

# ENGLISH II SYLLABUS



## MRS. MOREIRA

Bachelor of Arts in English, Literature

Master of Liberal Arts, English

Master of Arts in Teaching, Secondary English

### OFFICE HOURS:

Tuesdays  
2:45 - 3:30

By appointment

### EMAIL

amoreira@staff.glchs.org

## EXPLORING THE WORLD THROUGH TEXT:

UNIT 1:  
*The Book Thief*  
An Introduction  
to English II

UNIT 2:  
Short Stories

UNIT 3:  
Poetry

UNIT 5:  
Drama

UNIT 6:  
Nonfiction

UNIT 7:  
Argument & Persuasion

UNIT 8:  
Research



45%

Tests  
Major Papers  
Projects

25%

Classwork  
Homework  
Notes

30%

Quizzes  
Drafts  
Minor Papers



### DON'T BE LATE!

Late projects,  
assignments,  
and essays will  
be penalized **10  
points per day.**  
**Late homework**  
will **not** be  
accepted!



**DEVICES** are not permitted in the classroom  
unless:

- \* Permission is granted
- \* It is **FREE THINK FRIDAY**

**FAILURE TO OBLIGE** will result in serious  
consequences:

- \* Communication with parents
- \* Referral

## ENGLISH II

# EXPECTATIONS

As an ENGLISH II student you are expected to be prepared EVERYDAY. This means that when you show up to class you are ready to go: you have a GOOD ATTITUDE, your HOMEWORK IS COMPLETE, you are prepared to be TOLERANT, RESPECTFUL, and INVOLVED. This class will challenge you to consider GLOBAL themes and will require your WILLINGNESS TO ENGAGE in class discussions.

On this journey you will be introduced to new AUTHORS, new PERSPECTIVES, and new methods of interpreting literature. Writing will be an essential part of your scholarly growth over the next year. PLAGIARISM IS NOT AN OPTION. Most importantly, you are expected to give 100%. After all...

**"The only time success comes before work is in the dictionary."**

- Donald M. Kendall

## YOU'LL NEED:



Three Ring Binder

Loose Leaf Paper

Pencils & Pens  
(Blue or Black)

Highlighters

Index Cards

## COURSE OBJECTIVES



### INQUIRY-BASED LITERACY

We will formulate questions, construct knowledge, synthesize information, and reflect, to broaden understanding and share learning.



### READING

We will comprehend, interpret, analyze, and evaluate what we read. We will summarize and develop logical interpretations by applying a range of strategies.



### WRITING

We will write for different audiences and purposes. All students will complete a research paper where we will access and use information from credible sources.



### COMMUNICATION

We will recognize, demonstrate, and analyze the qualities of effective communication. We will interact with others and articulate ideas through both written and oral speech.



The End-of-Course Examination (EOC) is a state-mandated exam that all English II students will complete in May. We will use our Friday lessons to focus on test questions and strategies. We can do this!

I am looking forward to a great year, Warriors!



FOLLOW ME! (if you want to)  
amo\_english\_teach

